SCWI Spring Symposium 2015

Inspiring Successful Futures : En route vers la réussite

Listing of Workshops and Specific Interest Networking Opportunities

Tuesday, May 12, 2015

Registration:  8:15 a.m. – 9:00 a.m.

Program:  9:00 a.m. – 2:30 p.m.

Humber Institute of Technology and Advanced Learning - North Campus
205 Humber College Blvd., Toronto

www.scwi.ca or www.iject.ca

The School/College/Work Initiative is a joint project of the
Ontario Ministry of Education, the Ontario Ministry of Training, Colleges and Universities, the Committee of College Presidents (COP) and the Council of Ontario Directors of Education (CODE)
**Session #1: Workshops (9:00 a.m. – 10:00 a.m.)**

1.1 **School Within a College – SWAC 101**  
ROOM B201 (Maximum 70)  
**PRESENTERS:** Catherine Moynihan, SHSM Pathways Facilitator, Student Success, Santina Bruno-Damiani, SWAC Teacher, Julianna Choi, SWAC Teacher, student panel  
*Toronto Catholic DSB, George Brown College, Seneca College*

Curious about opportunities for students who have challenges meeting their OSSD requirements in a high school environment? School Within A College (SWAC) may be an option to consider. Come and hear from current SWAC students, teacher(s) and board program facilitators about the benefits and obstacles you may encounter while planning and implementing a new SWAC program.

1.2 **D.C. Marketing to Various Audiences – Reaching Students, Parents, and Schools**  
ROOM B202 (Maximum 70)  
**PRESENTER:** Debra Ford, Chair RPT #9, Amber Trent, Dual Credit Facilitator, Edina Cappuccitti, SCWI Program Officer  
*Algonquin College, St. Lawrence College, Loyalist College*

This workshop will focus on various marketing tools and strategies used to communicate with our dual credit students, parents, school boards, colleges and the community, as these are critical to the success of dual credit programs.

1.3 **Dual Credit Data**  
ROOM B203 (Maximum 50)  
**PRESENTER:** Cristina Ilas, Senior Statistical/Research Analyst  
*Ministry of Education*

This workshop will explore the program and student Dual Credit data collected by the Ministry of Education. The presentation will include highlights of the Student Data Report as well as an overview of the multitude of data sources that allows us to look at Dual Credit students and programs from various perspectives.

1.4 **Setting the Stage for Success – Roles of Partners in the Delivery of Dual Credits**  
ROOM B204 (Maximum 58)  
**PRESENTERS:** Margot Burnell, SHSM & Experiential Learning Consultant, teacher panel  
*Hamilton-Wentworth DSB*

In this workshop, you will learn about the roles that are played in the delivery of dual credits. From the SCWI co-ordinator to the high school student, we all contribute to the success of our students. You will learn tips and tools to ensure a smooth experience for all involved. There will be a panel of teachers and students to provide first-hand experience and knowledge to those new to the dual credit program. There will be a panel of teachers and will include student testimonial videos to provide first-hand experience – etc.

1.5 **Dual Credit Contextual Math**  
ROOM B205 (Maximum 58)  
**PRESENTERS:** Marla Robinson, Program Coordinator/Faculty, School of Skilled Trades and Apprenticeship, Doug Daniels, Associate Dean, Industrial and Motive Power  
*Mohawk College*
The greatest challenge impacting student success in careers in Skilled Trades & Apprenticeship is math competency and self-efficacy. Although students have completed the required high school math courses, many arrive unfamiliar with fractions and arrive with ‘math baggage’ and dread taking another math course. Mohawk College, working with teachers from three local school boards, developed a contextual math course designed to increase abilities in foundational skills as well as blow away math baggage. This session will outline the development process as well as discuss the effectiveness of this type of model to prepare students for careers in skilled trades.

1.6 **Reculturing Attitudes Toward College Pathways**
ROOM B206 (Maximum 58)
**Presenters:** Bill Summers, Vice President, Research & Policy and other representatives Colleges Ontario

Helping our students, parents, and teachers to understand fully the college pathway is key to the success of dual credit recruitment. Attend this workshop session to learn more about the opportunities at Ontario’s colleges.

1.7 **Dual Credit Teacher/College Faculty Relations**
ROOM B207 (Maximum 58)
**Presenters:** Dez Collins Chair RPT #8 and Dual Credit Teacher, Mark Mechefske, Dual Credit Teacher, Steve Lazarou, Electrical Techniques Dual Credit Teacher & College Faculty Near North DSB, Nipissing-Parry Sound Catholic DSB, Canadore College

The relationship between a dual credit teacher and college faculty member plays an important role in the success of our dual credit students. Hear from Dual Credit teachers and College faculty members about their strategies for working together to ensure strong student results.

1.8 **The SWAC Experience: A Lifetime of Change**
ROOM B208 (Maximum 70)
**Presenters:** Barb Guglielmi, SWAC Teacher, Maureen Carolan, SWAC Teacher Dufferin-Peel Catholic DSB, Sheridan College

This presentation chronicles the SWAC teachers’ role, looks at the SWAC program’s unique challenges, and celebrates its success stories.

1.9 **SCWI/Dual Credit 101**
ROOM B211 (Maximum 50)
**Presenter:** Sonja Vandermeer, SCWI Provincial Coordinator SCWI

New to SCWI? This is a great way to start the Symposium. Need more information regarding how the School College Work Initiative, Regional Planning Teams and Dual Credits work? We’ll start with the basics, including acronyms, definitions and who’s involved. Whether you are a guidance counsellor, dual credit teacher, RPT member, college faculty, or other -- come to gather information and to ask your questions. No experience required.

1.10 **Dual Credit Programs for FNMI Students**
ROOM B212 (Maximum 50)
**Presenters:** Phil Hedges, Education Officer, Kurtis Gray, Director – Student Success Ministry of Education, Lambton College
This workshop will focus on the emerging design of successful dual credit programs for First Nation, Métis and Inuit students. Explore what works, what doesn’t, various delivery models and key factors to consider when planning these programs.

1.11 Supporting Dual Credit Students in their Transitions
ROOM B213 (Maximum 50)
**PRESENTER:** Michael Jalak, Dual Credit Teacher – School College Connection Program
*Algoma DSB*

Helping our secondary students transition into the Dual Credit program and beyond into post-secondary is a key step for RPTs. Learn more about approaches to helping students as they make their next decisions, and/or share your best practices.

1.12 Using Technology to Support Dual Credit Programs
ROOM B214 (Maximum 50)
**PRESENTERS:** Al Phyllis, SWAC, Jim Keyes, SWAC
*Lakehead Public Schools, Thunder Bay Catholic DSB*

This workshop will focus on the use of technology for purposes of registering students from a high school at a college, interacting with school board and college personnel and documenting student progress.

1.13 College Access/Resources for Dual Credit Students with Special Needs
ROOM B215 (Maximum 50)
**PRESENTERS:** Bill Jack, SCWI Liaison team, Art Barron, Supervisor of Youth Development Programs/RPT 10 Coordinator
*SCWI, St. Clair College*

This workshop will focus on College Student Services supports for all students, including students on IEPs – while students are in Dual Credit programming and in full-time post secondary programming.

1.14 Tracking Student Transportation Spending
ROOM B216 (Maximum 50)
**PRESENTERS:** Alisha Bhanji, Junior Policy Analyst, Ann Harrison, Student Achievement Leader, Rob Berketo, Project Manager, Jen Pirosko, Dual Credit/SCWI/SHSM Teacher
*Ministry of Education, DSB of Niagara, Niagara Student Transportation Services (NSTS), Niagara Catholic DSB*

This workshop will highlight tracking systems for individual student transportation costs – providing a vehicle for ongoing monitoring of transportation under-and over-spending, as well as the issues and concerns in establishing, scheduling, and maintaining cost-effective transportation to support students in SCWI.

1.15 Atelier francophone: L’École au collège
ROOM B105 (Maximum 50)
**PRESENTERS:** Marie-Josée Pouliotte, Présidence de l’EPR 12 de l’IJECT, Lise Frenette, Gestionnaire des projets spéciaux, Marie Lanoue, enseignante du programme École au college
*CEPEO, La Cité*
Session #2: Specific Interest Networking Opportunities (10:20 am - 11:20am)

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

2.1 Bring Your Ideas for the Future of SCWI/IJECT
Room: F202  (Maximum 40)

Let’s share input into where you see the program in 5 – 7 years; which parts will grow? Which parts will shrink? Come to this networking session prepared to brainstorm suggestions for future SCWI opportunities.

2.2 Looking for a new Dual Credit delivery model?
Room: B211  (Maximum 40)

Come and share successes and challenges with your current delivery model(s) and hear from others about possible alternatives.

2.3 SWAC Programming
Room: B201  (Maximum 40)

Come prepared to share your ideas for: recruitment and re-engagement, retention strategies, improving student attendance and scheduling.

2.4 Recruiting Students Who Meet the Dual Credit Admission Criteria
Room: B216  (Maximum 40)

The Dual Credit Policy document sets admission criteria for students. Join this session to share the various methods and approaches your school board uses to recruit students who fit the criteria.

2.5 Support Services for Dual Credit Students
Room: B215  (Maximum 40)

Whether you are connected to a school board or a college, attend this session to exchange information about supporting dual credit students requiring special assistance, including those on IEPs – what’s happening now, what is needed in the future.

2.6 Dual Credit Teachers and College Faculty Networking Session – sharing best practices
Room B214  (Maximum 40)
This networking opportunity will allow for dual credit teachers and college faculty to share strategies for working together and strategies for supporting dual credit students.

2.7 **OYAP – Level 1**  
Room B204  (Maximum 40)

Come to discuss the successes and challenges in your Level 1 Apprenticeship dual credits.

2.8 **Space, Time, and Resource Challenges for Dual Credits**  
Room B207  (Maximum 40)

This networking session will give those involved in dual credit programs from boards and colleges the opportunity to share ideas about creative approaches to dual credit issues. Come prepared to brainstorm about aligning school and college calendars, finding space on busy campuses, making the dual credit dollar stretch, and more.

2.9 **Orientation/Training for New Dual Credit Teachers & Faculty**  
Room B213  (Maximum 40)

This is your opportunity to network about effective practices to orient new instructors and dual credit teachers to the dual credit world. What do they need to know? How can that information be delivered? There will also be time to discuss the role of Dual Credit Teacher forums.

2.10 **Dual Credit Programming for FNMI Students – Development and Delivery**  
Room B202  (Maximum 40)

Come to this networking session prepared to share your successes, ask your questions, and brainstorm ideas for the development and delivery of Dual Credit programs for First Nations, Métis and Inuit students.

2.11 **Sharing Effective Practices in Program Administration That Lead to Good Data Collection & Improved Results**  
Room B205  (Maximum 40)

How are you ensuring that the data you collect is accurate and complete? How are you using data to improve programming for students? Have you developed strategies and tools that are successful? By sharing these solutions and discussing challenges, we can strengthen the program across the province.

2.12 **English and Math Dual Credits**  
Room B203  (Maximum 40)

Best practices, successes, pitfalls, team-teaching models.

2.13 **Marketing Exchange**  
Room B105  (Maximum 40)

Bring your business cards along with some ideas for marketing dual credits in your school/board/RPT.
2.14 Sharing School Board Processes for Dual Credit Students/Programs - From Start to Finish
Room B208 (Maximum 40)

Share your strategies and resources for recruitment, registration, on-line registration, scheduling, tracking, final grade submission.

2.15 Ministry Q and A
Room B212 (Maximum 40)

This is an informal opportunity to ask Ministry of Education staff your policy questions.

2.16 Planning and Implementation of Dual Credits in rural areas of the province
Room B206 (Maximum 40)

Join this networking session if you have ideas and would like to learn what creative ideas others are implementing for successful dual credits in small communities.

2.17 Session de réseautage pour les trois EPR de langue française
Room F113 (Maximum 40)

Échange sur les questions de l'heure et les pratiques réussies.

Session #3: Workshops (12:20 p.m. – 1:20 p.m.)

3.1 School Within a College – SWAC 101
ROOM B201 (Maximum 70)

Presenters: William Howe, SCWI Program Manager, Jane Sammut, SCWI Coordinator, Matthew Bowen, Centre for Success Teacher, Gail MacKenzie, SCWI Manager
Fleming College, Peterborough, Victoria, Northumberland and Clarington Catholic DSB, Durham College

This workshop will include how to start a new SWAC program, including a Summer SWAC; the pitfalls, successes, and strategies for improvement for a SWAC program; and will open discussions for sharing different models of delivery for SWAC programs.

3.2 Recruiting the Right Students for Dual Credit Programs
ROOM B202 (Maximum 70)

Presenters: Mary Gallo, SCWI Coordinator, Marianne Helgers, SWAC Teacher, Greg Davis, SWAC Teacher, Ed House, SWAC Teacher, Greg Henhawk, SWAC Teacher, Krista Zilkey, Fanshawe College Liaison.
Grand River RPT #5, Brant Haldimand Norfolk Catholic DSB, Grand Erie DSB, Fanshawe College

It matters that the right students – those in the three target SCWI groups – are recruited to participate in dual credits. This workshop will focus on how we get the right student in the right program, one student at a time.
Algonquin College Dual Credit Data Project

ROOM B203 (Maximum 50)

**Presenters:** Tracy Norris, Acting Manager Academic Partnerships, Jeremy McQuigge, Acting Dual Credit Coordinator

*Algonquin College*

How does participation in the Dual Credit program impact conversion to further studies at the College and, of those who do return, is there any effect on persistence and/or graduation rates? Algonquin College has conducted a 9-year study of Dual Credit alumni and presenters will review findings to help give insight into these questions.

Apprenticeship Connections

ROOM B204 (Maximum 58)

**Presenters:** Robin Henry, Regional Program Advisor

*Ministry of Training, Colleges and Universities, Central Region*

This workshop will focus on the various paths students may take to become journeypersons and the advantages of the various pathways. We'll discuss seat purchase, including factors to consider when proposing trades and numbers of participants. OYAP students will benefit from making connections with Employment Ontario Service Providers -- learn what they have to offer and share your strategies for making these connections.

“Now that I have a dual credit, what are my pathway opportunities?”

ROOM B205 (Maximum 58)

**Presenters:** Sue Hawkins, SCWI Program Officer, Steven McBride, SCWI Coordinator, Rhonda Christian, Academic Upgrading Program Coordinator, Christine Murphy, Manager Employment Services & Academic Upgrading

*Kawartha Pine Ridge DSB, Durham College*

Completing a dual credit means a student gets credit at secondary school and at college. But what does that look like when a student registers at college? This workshop will provide information connecting dual credits to college admission, credit transfer, tuition costs, and OSAP implications.

Connecting the IPP with Dual Credits and Activities

ROOM B206 (Maximum 58)

**Presenters:** Michelle Rao, Manager, School College Partnerships and panel.

*Georgian College, Central Lakes RPT #13*

This workshop will highlight opportunities in Dual Credit programs and SCWI activities to connect with the new policy document, *Creating Pathways to Success, An Education and Career/Life Planning Program for Ontario Schools, Kindergarten to Grade 12* including the Individual Pathways Plan (IPP). In particular, RPT 13 will outline approaches to reaching all secondary school grades through events and teacher resources as well as a transition plan to support School within a College students in making post-secondary decisions.

Dual Credit Teachers and College Faculty Need Support Too!

ROOM B207 (Maximum 58)

**Presenters:** Susan McPhedran, Dual Credit Co-ordinator, Anne Schnurr, Dual Credit Teacher, Rosie Hessian, RPT 7 Coordinator, Joanne Harris, Dual Credit Teacher

*Upper Grand DSB, Wellington Catholic DSB, Conestoga College*
How can RPTs, school boards, and colleges best support Dual Credit teachers and college faculty in their role?

3.8 **Supporting Dual Credit Student Well-Being/Working with the D.C. Student Population**
ROOM B208 (Maximum 70)
**Presenters:** Wayne Cain, Child and Youth Counsellor, Tom Smith, Dual Credit/SWAC Coordinator, Sean Mattys, SWAC Teacher, Benjamin Maessen, Social Worker and Attendance Counsellor, Maggie Medcalf, Social Worker and Attendance Counsellor

*Durham Catholic DSB, Thames Valley DSB*

Building relationships with Dual Credit students plays an important role in their success. This panel presentation will focus on how together dual credit teachers and board social workers assist students in both the dual credit and SWAC programs.

3.9 **Report Creation to Emphasize SMART Goal Acquisition**
ROOM B211 (Maximum 50)
**Presenters:** Dez Collins, Chair RPT 8, Sonja Vandermeer, Provincial Coordinator SCWI

*Near North DSB, SCWI*

We’ll start with an overview of SMART goals and then look at the data RPTs collect, report on and how this data is used provincially as part of the approvals process. Learn about the reports available through the EDCS website, and how to read and use these reports for ongoing data analysis. EDCS data can be used by boards to communicate the success of their dual credit programs and to make data based decisions. Learn how one board lead is using data in conversations with senior board administrators.

3.10 **Design a Dual Credit Website**
ROOM B212 (Maximum 50)
**Presenter:** Chuck Stemmler, Dual Credit Teacher

*Waterloo Region DSB*

This workshop will highlight the workflow of creating/laying out a website to aid/organize: students, parents, and school administration (counsellors, Principals, etc). Examples of web pages that provide relevant information, links, student portfolios as well as a “Blog” type page (great for students with attendance issues). Hand-outs will be provided.

3.11 **Making Connections – SCWI College Coordinators Panel**
ROOM B213 (Maximum 50)
**Presenters:** Terry Potts, Project Officer, Barbara Glass, Associate Dean, Access Programs and panel

*Niagara College*

This facilitated discussion is designed for College SCWI Coordinators. Panel members will include SCWI Coordinators from four colleges who will share their experiences and best practices specific to College delivery and administration of SCWI. Guiding questions and issues will be gathered ahead of time. All participants are invited to join the discussion and learn from their colleagues.

3.12 **Enhancing the Success of FNMI SWAC Students with Dual Credits and other Supports**
ROOM B214 (Maximum 50)
**Presenter:** Maureen McNamara, Principal, Barrydowne College

*Rainbow DSB*
Barrydowne College (BDC) with the Rainbow District School Board, is a SWAC (Cambrian College) in Sudbury. BDC maintains an FNMI population of 23% of its student body. The total population of the school is approximately 200+ students. This workshop will provide an opportunity to learn of the diverse program offered to FNMI students and why it is being successful. The program offers all-native studies courses, a thriving Food and Culture Class, access to dual credits and school/staff supports. Programming, initiatives and supports will be presented in the workshop along with a focus on why this particular school environment is a place where FNMI students want to be.

3.13 **SCWI: A Year In Action**  
ROOM B215 (Maximum 50)  
**PRESENTERS:** Laura Reynolds, Coordinator, Student Success/Learning to 18, Helen Ho, Instructional Leader, Experiential Learning & OYAP, TDSB Student Success/Learning to 18 & Experiential Learning, Teaching & Learning Team, student representatives  
*Toronto DSB*

This workshop will focus on learning opportunities in the TDSB to support staff and students in understanding the College/Apprenticeship pathway as it relates to the SCWI portfolio. Information will include: School Within A College (SWAC) programs, Summer SWAC, Non-Level 1 and Level 1 Apprenticeship Dual Credits, Parent Engagement Workshops and the Skilled Trades Month in October. We will review our menu of *Investment in Teaching Excellence* sessions and system-wide promotion strategies, student recruitment through our online registration system and models of support that promote Experiential Learning and Student Success for all! Students will form a part of this presentation.

3.14 **Alternative Dual Credit Delivery Models**  
ROOM B216 (Maximum 50)  
**PRESENTERS:** Karen Prentice Oxbey, Chair RPT #4, Julia Vanderweerden, Pathways Lead and a panel from Cochrane, Englehart and Kapuskasing High Schools  
*DSB Ontario North East*

Dual Credits are usually thought of as being college-delivered on a college campus. However, for some rural communities and in some circumstances, other delivery models are more appropriate. A panel of RPT #4 Northeastern Ontario representatives will discuss their alternative delivery models and share what they have learned about delivery of dual credits in smaller rural communities at a distance from college campuses. Participants will also be invited to contribute their ideas and alternative suggestions.

3.15 **You’re Richer Than You Think!**  
ROOM B105 (Maximum 50)  
**PRESENTERS:** Chantale Roy, SCWI Coordinator, Sarah Zamin, SCWI Coordinator, Rob Peat, SCWI Liaison Consultant  
*Cambrian College, Golden Horseshoe RPT #14, Fanshawe College*

This workshop will focus on methods and tools used to collect accurate data from RPT partners and the ongoing analysis of this data to identify effective movement of budgets to maximize student participation. Scenarios may be given that will allow participants to work in small groups on reassigning seats and benchmark funding to maximize seats and funds. A panel of RPT members will also discuss the Use of the Change Cycle process to reflect the data analysis.”
This session will offer a look inside the adolescent brain, how educators play a significant role in shaping it, and how approaching learning with a growth mindset helps teens navigate a dynamic and changing world.

Biography

Brian Weishar’s interest in adolescent development, and in particular the adolescent brain, began with the question ‘Why are reasonable teenagers sometimes acting in unreasonable ways?’ Brian is a Provincial Literacy Lead with the Ministry of Education, providing resources and professional learning for educators supporting literacy grades 7-12. He is also a curriculum consultant with the Simcoe Muskoka Catholic District School Board.