SCWI Spring Symposium 2013

Partnering for Student Success :
Partenaires pour la réussite des élèves

Tuesday, May 14, 2013

Registration: 8:15 a.m. – 9:00 a.m.

Program: 9:00 a.m. – 3:00 p.m.

Humber Institute of Technology and Advanced Learning - North Campus
205 Humber College Blvd., Toronto

www.scwi.ca or www.iject.ca

The School/College/Work Initiative is a joint project of the
Ontario Ministry of Education, the Ontario Ministry of Training, Colleges and Universities,
the Committee of College Presidents (COP) and the Council of Ontario Directors of Education (CODE)
Acknowledgements

Humber Institute of Technology & Advanced Learning - North Campus

For their contribution, cooperation and assistance in hosting the SCWI Symposium 2013.

SCWI Symposium Planning Committee

Frank Kelly, SCWI Project Manager
David Armstrong, SCWI Project Officer
Diane Cowden, SCWI Liaison
Larry Archibald, SCWI Liaison
Bill Jack, SCWI Liaison
Ken Harrison, Chair RPT #2-GTA
Mary Vesia, Project Coordinator, Humber College
Michelle Rao, Chair, RPT #13-Central Lakes
Maurice Proulx, SCWI Liaison
Sarah Zamin, SCWI Project Coordinator, RPT #14-Golden Horseshoe
Sonja Vandermeer, Education Officer - Ministry of Education
Lynn Grittani, Agente d’education, Direction des politiques et programmes d’éducation en langue française
Division de l’éducation en langue française, de l’éducation autochtone et de la recherche Ministère de l’Éducation/Ministère de la Formation et des Collèges et Universités
Kathy Sanford, CODE Administration
Janette Jensen, CODE Administration
Rick Meridew, President, Lakeside Information Technologies Inc.

SCWI Co-Management Team

Judith Morris, President, Lambton College
Sylvia Barnard, President, Cambrian College
Jeff Zabudsky, President, Sheridan College
Chris Whitaker, President, Humber College
Martyn Beckett, SCWI Project Co-Chair, Director, Durham DSB
Céline Cadieux, Director, CSDC de L’est Ontarien
Julian Hanlon, Director, Ottawa Catholic SB
Cathi Siemieniuk, Director, Lakehead DSB
Virginia Hatchette, Director, Programs Branch, Ministry of Training, Colleges and Universities
Lindsay Jones, Manager, Programs Branch, Ministry of Training, Colleges and Universities
Richard Franz, Director, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
Sandra Bickford, Acting Director, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
Phil Hedges, Education Officer, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
Lynn Grittani, Agente d’education, Direction des politiques et programmes d’éducation en langue française
Division de l’éducation en langue française, de l’éducation autochtone et de la recherche Ministère de l’Éducation/Ministère de la Formation et des Collèges et Universités
Frank Kelly, SCWI Project Manager, Executive Director, Council of Ontario Directors of Education
David Armstrong, SCWI Project Officer
Symposium Overview

8:15 a.m. – 9:00 a.m.  Registration
(Lecture Theatre Concourse)
Continental Breakfast
(Lecture Theatre Concourse)

9:00 a.m. – 9:30 a.m.  Opening Session
(Lecture Theatre)
Welcome and Introductions
- Frank Kelly, SCWI Project Manager
- Chris Whitaker, President, Humber College
- Maurice Proulx, SCWI Liaison Team Member
- Sandra Bickford, Director (Acting) – Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
- Denys Giguère, Directeur, Direction des politiques et programmes d’éducation en langue française, Division de l’éducation en langue française, de l’éducation autochtone et de la recherche, EDU/MFCU
- David Armstrong, SCWI Project Officer

9:40 a.m. – 10:40 a.m.  Session 1: Workshop

10:40 a.m. – 11:00 a.m.  Refreshments & Informal Networking (Concourse)

11:00 a.m. – 12:00 p.m.  Session 2: Specific Interest Networking Opportunities

12:00 p.m. – 1:00 p.m.  ~ Lunch ~
(Humber Food Emporium and the Seventh Semester Room and the Doris Tallon Room)

1:00 p.m. – 2:00 p.m.  Session 3: Workshop

2:00 p.m. – 2:10 p.m.  Refreshments & Travel Time (Concourse)

2:10 p.m. – 3:00 p.m.  Session 4: Specific Interest Networking Opportunities

3:00 p.m.  Evaluation and Adjournment - Please hand in your comments to Session 4 facilitators or Registration Desk

~ to view projects to date, visit:  www.scwi.ca  or  www.iject.ca  ~
Session #1- Workshops  (9:40 a.m. – 10:40 a.m.)

1.1 Engaging Dual Credit Alternative Education Students Through Aboriginal Studies  
ROOM F115 (38)  
PRESENTERS: Brenda Wastasecoot, GBC Dual Credit Instructor, Dermot McMahon, DPCDSB Pocock Alternative Education Teacher, Priya Mohipp, DPCDSB Layola Alternative Education Teacher, Rosa Duran, GBC Dual Credit Program Coordinator, Student Panel  
George Brown College and Dufferin Peel Catholic District School Board  
By using experiential techniques, this course imparts insight into reasons for events like Caledonia, Ipperwash, and the Oka Crisis. An introduction into the complexities of Canadian Aboriginal identity and worldview is provided. This allows for students to begin developing a perspective through an examination of the historical context for specific governmental policies, and their influence on current conditions for Aboriginal people. Join us to learn more about how this course was taught in collaboration with a college instructor and secondary teachers and listen to insights from participating students.

1.2 Benefits and Challenges of a May/June Delivery Model  
CANCELLED  
PRESENTERS: Sheridan College: Alan Reid, Associate Dean, Jane Jenner, Senior Manager, Special Projects, Chris Pearson, Project Manager, SCWI, Amanda Maknyik, Program Coordinator and Professor of the Veterinary Technician and Animal Care Programs. Peel DSB: Pat Evans, Dual Credit & Experiential Learning Resource Teacher. Dufferin-Peel CDSB: Irene Mota, Pathways & Transitions Consultant, Bruno Sacco, Dual Credit Teacher,  
DPCDSB – Sheridan College, Peel DSB  
What benefits does an intensive seven week May/June dual credit program offer? What are the challenges of this model, both for student and delivery partners? Hear about our experiences delivering programs of two and three credits in this intensive format. A great opportunity for those delivering this model to share best practices and collaborate in addressing some of the issues that are challenging and a chance for those considering this delivery format to weigh the pros and cons and learn if this model might work for them. Join us for an interactive session promising lots of valuable information exchange.

1.3 Dual Credit Support: The Personal Connection to Improved Results  
ROOM D235 (43)  
PRESENTERS: Melanie Jones, Dual Credit Contact, Katie Mohamed, RPT 15 Chair  
Sault College, Algoma District School Board, Huron Superior CDSB  
The Dual Credit Contact for RPT 15, Melanie Jones is a tremendous asset to our program. Since joining us we have seen significant growth in dual credit registrations. Her knowledge and enthusiasm in answering student questions when she presents at schools have led to an increased comfort level for students in the early weeks of their dual credit programs because students know her. Melanie liaises with guidance staff in all schools, supports the students and teachers in the SWAC program, ensures timely completion of paperwork and has even taken on a quasi-attendance counselor role for our Level 1 apprentices.

1.4 School Within A College – Summer SWAC and School Year Delivery Models  
ROOM F235 (50)  
in Toronto  
PRESENTERS: Debora Ferrari/Peter Bovey –Centrally Assigned SWAC Teachers, TDSB, Elizabeth Danas – Educational Partnerships Manager, GBC, Laura Reynolds – Instructional Leaders, TDSB, Shelagh Taber Walsh – Educational Projects Coordinator, GBC  
TDSB - Toronto District School Board, GBC - George Brown College  
During this workshop, representatives from TDSB (Toronto District School Board) and GBC (George Brown College) will present on the SWAC ‘School Within A College” program and Summer SWAC programs offered to TDSB’s secondary school students who are disengaged and can benefit from this alternative program in order to successfully accumulate credits and graduate from high school. The workshop will include a detailed description of the various components (Dual Credits, Credit Recovery, Co-op, etc.,) in TDSB/GBC’s SWAC Model. The Summer SWAC model had a particular emphasis on graduation and one model included a breakfast and lunch program. Current and past SWAC students will share their experiences and goals after graduating from the SWAC program.

1.5 Lighting the Journey to Success- Post secondary Resource for Aboriginal Students  
ROOM D242 (44)  
PRESENTERS: Jeannie Martin – Native Counsellor GEDSB, Arlene Cass – Counsellor –BHNCDSB, Laurence McKenna – Counsellor BHNCDSB  
SCWI – RPT5 – Grand River Region, Brant Haldimand Norfolk Catholic District School Board, Grand Erie District School Board  
The Aboriginal Education Roadmap Committee was formed to help students of Aboriginal ancestry transition from secondary school to post secondary. A resource has been created to provide a navigational tool for Aboriginal students, parents, teachers, counsellors, coaches and community members to guide youth toward obtaining a post-secondary education. The Educational Roadmap also offers routes which include apprenticeship, college and university streams in Ontario and the United States. The presenters will have hard copies and take you through the website “Lighting the Journey to Success”.

~ to view projects to date, visit: www.scwi.ca or www.iject.ca ~
A School College Work Initiative Survival Guide for Beginners

PRESENTERS: Gail Mackenzie, Manager of Strategic Initiatives, Durham College, Co-Chair, ELRPT 6
Adriana McDonough, School College Work initiative Consultant, Durham Catholic D.S.B., Co-Chair, ELRPT 6
Shauna Moore, Professor, Durham College, Kym Crawford, Professor, Durham College, Catheleen Marchers,
School College Work Initiative Consultant, Kwarthna Pine Ridge D.S.B.

ELRPT 6; Durham College, Kwarthna Pine Ridge D.S.B., Durham Catholic D.S.B.

Are you new to SCWI? Do you have secondary school teachers, board or college staff who are new to SCWI?
ELRPT 6 has had a number of new staff join our team over the last year, both at the school and board level as well
as at the college. Through our experiences we realize that we need a SCWI Survival Guide for Beginners to help
new staff when they join the team. Come share ideas with us in the ways we can help new staff when they join
the SCWI team. This workshop could be for consultants, managers, teachers, support staff or anyone who is new
to the SCWI team or needs to train new members of the team.

Multiple School Boards, Multiple College Programs, Multiple Students

-- How to Make It All Work!

PRESENTERS: Joanne Harris (Upper Grand DSB) Dual Credit Teacher, Floyd Ashley (Waterloo Region DSB) Dual
Credit Teacher, and Anne Schnurr (Wellington Catholic DSB) Dual Credit Teacher

RPT #7 Grand Connections

This is a great workshop for teachers interested in learning about all of the ups and downs of a growing Dual
Credit program. This presentation will outline the direction, objectives and delivery of Dual Credit programs in
the three separate school boards working together with access to one college. Come and listen to a variety of
situations that we have had to deal with over the years and how we resolved these issues. We would love to hear
from other Dual Credit teachers as well. We don’t have all the answers, but we have certainly enjoyed our
journey.

Communicating Dual Credit Information: Social Media, Website & Print Strategies

PRESENTERS: Pat Garrod, St Lawrence College, Stephanie Laurin, Kingston Campus Dual Credit Facilitator, Kelly
Pilgrim, Limestone DSB Dual Credit Teacher

St Lawrence College and Area School Boards, RPT 9 PASS

Communicating with our Dual Credit students, parents, school board partners, college staff and community is
critical to the success of Dual Credit Programs. We will introduce you to our Facebook and Twitter accounts and
walk you through our PASS website and show you print materials essential to our marketing strategies.

Creating Community in your SWAC Program using a Retention Coordinator

PRESENTERS: Heather Burk, SWAC Teacher (Lambton Kent District School Board), Elaine Wolting, SWAC
Retention Coordinator (St. Clair College), Art Barron, Supervisor Youth Development Programs (St. Clair
College)

St. Clair College and Lambton Kent District School Board

With all that a SWAC teacher does, there’s just not enough time for them to create a good community feeling
without some help. To solve this problem, St. Clair College hired a retention coordinator for the SWAC program
that organized team building exercises, arranged for relevant guest speakers and helped the students to achieve
community service hours. The result was an amazing increase of 23% in our SWAC retention rate from Fall to
Winter semesters. We also found that it increased the community feel of the classroom which had a profound
effect on success rates.

College Now - SWAC

PRESENTERS: Anne Renaud, Director, Rainy River District Campus, Char Bliss, Secondary Curriculum
Coordinator

Confederation College, Rainy River District School Board

Find out how we are successfully delivering a SWAC program in 3 rural communities, including a First Nation
Community, in-person and via Distance Ed. Our presentation will include our experiences and challenges
delivering the program at Confederation College with the Rainy River District School Board. SWAC courses
include photography, psychology, making the grade, baking and pastry arts, technological studies, Microsoft
computer applications, as well as top-ups. In addition, students are earning compulsory high school credits, co-op
credits, volunteer hours, and literacy course with a high school teacher in an adult environment

Dual Credit Instructors Forums: Four years later

PRESENTERS: Michelle Rao, Manager School College Partnerships, Georgian College, Mike Grottoli, Student
Success Consultant, Simcoe Muskoka CDSB, Maryann Fifield, Dean, Community and Government Programs,
Georgian College

Central Lakes RPT

The Central Lakes RPT has relied on Dual Credit Instructors Forums to prepare for dual credit delivery since
January of 2009. These three-hour events bring together faculty, dual credit support teachers and college and board
administrators each semester. The Forums have proven to be a key tool for communication, awareness and student
success. This workshop will include agendas, presentations and key topics used in our Forums, along with an
introduction to our online Dual Credit Manual, a guidebook for anyone involved with the delivery of dual credits.

~ to view projects to date, visit: www.scwi.ca or www.iject.ca ~
1.12 Governance & Metrics within the RPT Model: The Evolution of RPT

ROOM F223 (50)

**Management, Measurement and Tracking**

**PRESENTERS:** Sarah Zamin, Project Manager, Rosie Hessian, Dual Credit Manager/SCWI Coordinator

**Golden Horseshoe RPT, Grand Connections RPT**

With the exponential growth of the School College Work Initiative through the introduction of Dual Credits, Regional Planning Teams have reviewed and revised their governance and program tracking tools. Presenters will discuss how and why they have developed various tools and processes. Example resources will be provided.

1.13 Dual Credit Programs: Policy and Requirements (2013)

ROOM F202 (60)

**for Dual Credit Teachers and OYAP Coordinators**

**PRESENTERS:** Phil Hedges, Education Officer, Sonja Vandermeer, Education Officer

**Ministry of Education**

As a dual credit teacher or an OYAP coordinator, you need to know what’s in the Dual Credit Programs: Policy and Requirements (2013) that governs the operationalization of the program. Come and test your knowledge as you participate in an interactive quiz on dual credits. We’ll highlight the updates, and there will be time to ask your policy-related or implementation questions.

1.14 The Ministry of Education 2011-12 Dual Credit Student Data Report

ROOM F231 (50)

**PRESENTERS:** Cristina Ilas, Senior Statistical Research Analyst, Sebastian Franks, Policy Adviser

**Ministry of Education**

Recently, the Ministry of Education released the results of the 2011-12 Student Data Report, in which Regional Planning Teams (RPTs) reported on the students participating in dual credit programs and the successes and challenges that they faced. The Student Data Report highlights a number of encouraging trends that will be explored in this workshop.

1.15 Creating Pathways to Success

ROOM F231 (50)

**PRESENTERS:** Anne Sasman, Education Officer, Student Success/Learning to 18 Strategic Policy Branch

**Ministry of Education**

This workshop will include an overview of “Creating Pathways to Success, A Preview for Grades 10 to 12 of the New Education and Career/Life Planning Program for Ontario Schools” released to schools in December 2012. Participants will have an opportunity to discuss how the components outlined in this document may assist students within Dual Credit programs plan for a successful transition from secondary school to their initial postsecondary destination.

1.16 Dual Credits & Specialist High Skills Major Programs (SHSM):

ROOM F212 (50)

**A Complementary Relationship that Works for Students**

**PRESENTERS:** Yves Desrochers – Education Officer - French Language Education Branch, Aldo Cianfrini – Education Officer – Student Success/Learning to 18 Strategic Policy Branch

**Ministry of Education**

This interactive workshop will provide the attendees with the opportunity to hear about and ask questions of the Ministry SHSM team about the connections between dual credits and SHSM programs. The SHSM team will also provide information on the approval process for dual credits as SHSM major credits and how dual credits also address the requirement for ‘reach ahead’ opportunities for college bound students. A member of the SHSM French language team will be co-presenting and will be prepared to respond to questions from French language attendees.

1.17 Apprenticeships and Dual Credits

ROOM F233 (50)

**PRESENTERS:** Anita Webb, Program Consultant (OYAP) Fred Diamanti, Senior Program Design and Development Analyst

**Ministry of Training, Colleges and Universities**

This session will provide an update on OYAP, apprenticeship and Dual Credits. Discuss what the data is telling us about student participation in apprenticeship-related programs and Level 1 programs.

1.18 Student Services Supports in Colleges

ROOM JF114 (30)

**PRESENTERS:** Joseph Henry, Associate Dean-Student Success, Sheridan College

**Sheridan College**

"Colleges provide a range of support services design to assist students in meeting the learning outcomes associated with their chosen academic programs and courses. While institutional approaches may vary across Ontario this session will focus on the types of services that may be available to dual credit students and assist teachers to understand how to work with these services to better support dual credit students meet their learning goals and objectives.”

The approach we are taking at Sheridan is to treat this like our transition/FYE programming, and focus on on informing students, teachers and parents about services. As an example, all my staff participated with dual credit credit coordinator in orientation and talk about services etc....
Session #2: Specific Interest Networking Opportunities (11:00 am - 12:00pm)

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

Session

2.1 – Dual Credit Delivery Models
Room: F115    Maximum 38

2.2 – Dual Credit Programs – Summer SWAC
Room: F205    Maximum 50

2.3 – Admission Criteria for Dual Credits
Room: F113    Maximum 38

2.4 – OYAP Level 1 Apprenticeship Training Dual Credit Programs
Room: F232    Maximum 50

2.5 – Student support services for dual credit students
Room: F231    Maximum 50

2.6 – Exploring connections between dual credits and Specialist High Skills Major programs
Room: F233    Maximum 50

2.7 – Examining the future possibilities for Dual Credits/SCWI
Room: F202    Maximum 60

2.8 – Student evaluation policies and procedures
Room: D242    Maximum 44

2.9 – Réseautage DRC
Room: D237    Maximum 46

2.10 – Dual Credit Programs: Policies and Program Requirements, 2013
Room: F223    Maximum 50

2.11 – Dual Credit Programs in School-Within-a-College (SWAC) settings
Room: F235    Maximum 50

2.12 – Dual Credit Programs: Team-Taught in a college or a secondary school.
Room: F212    Maximum 50

2.13 – Dual Credit Programs Delivered Through Night School.
Room: F229    Maximum 27

2.14 – Orientation and Teacher Training for New Dual Credit Teachers
Room: F220    Maximum 50
2.15 – Dual Credit Programs for First Nations

2.16 – Dialogue for College Teachers of Dual Credits

Room D235  Maximum 43

Room F236  Maximum 27

Lunch  (12:00 p.m. – 1:00 p.m.) Humber Food Emporium and the Seventh Semester Room and the Doris Tallon Room

Session #3: Workshops  (1:00 p.m. – 2:00 p.m.)

3.1 OYAP 101: Everything you want to know about OYAP but were afraid to ask. ROOM F115 (38)


ELRPT 6, Durham D.S.B. and Durham Catholic D.S.B, Durham College

This will be an “Introduction to OYAP” workshop for participants who would like to learn more about how OYAP and dual credits work. OYAP programs have been running successfully for many years in Durham Region. Through collaboration with five school boards and ELRPT 6 team members, we will share the strategies we use to facilitate program participation. The role of the dual credit teacher and strategies for student success in the program will also be highlighted.

3.2 Roots to Success for Youth ROOM F205 (50)

PRESENTERS: Erna Sorensen, Pathways Coordinator, Guidance, Career Education, School College Work Initiatives, Dual Credits, SHSM, Cooperative Education, OYAP, HPEDSB, Lisa Romano, Special Assignment Teacher, Experiential Learning, Secondary, ALCDSB, Justin Manlow, SCWI Program Officer, Loyalist College, Shawn Doyle, Professor, Loyalist College

Loyalist College, ALCDSB, HPEDSB

Roots to Success Portfolio Development and Principles of Learning are unique among Dual Credit courses at Loyalist College. Within the safety of an adult learner friendly environment, youth are guided to identify, document and reflect upon their strengths, skills and attributes acquired through often difficult lived experience. Equipped with new found insight and awareness of their individual strengths and potential, they are inspired to establish goals that frequently lead to post-secondary education.

3.3 High School/College Transitions: A Case Study Examining The Impact of a Dual Credit Program at Fleming College ROOM D235 (43)

PRESENTERS: Linda Skilton, Principal, Frost Campus

Fleming College, Lindsay, Ontario

Ms. Skilton will share the findings from her 2013 Dual Credit study. The purpose of the study was to explore how Dual Credit (DC) programs at Ontario high schools impact the academic performance of students when they are in college and, what specific features of these programs affected student academic performance. This study focused on the Dual Credit students enrolled full-time at Sir Sandford Fleming College who successfully completed one full-time semester of academic study.

~ to view projects to date, visit:  www.scwi.ca  or  www.iject.ca  ~
3.4 **Marketing the “brand” Dual Credits**  
**ROOM F235 (50)**  
**PRESENTERS:** Dez Collins (Chair RPT 8 and Dual Credit Teacher for Near North DSB), Kevin Hotten (Co-Chair RPT 8 – Nipissing Parry Sound CDSB), Deidre Bannerman (Co-Chair RPT 8 – Canadore College)  
**Near North DSB, Canadore College, Nipissing Parry Sound CDSB**  
This workshop will expand on last year’s initiative to develop and market the “brand” of Dual Credits in our area. We made a drastic but important change to our marketing strategy for the 2012-13 school year. RPT 8 is working in partnership with the Canadore College Marketing staff to blend Dual Credits into the look and feel of the College Marketing strategy. By combining resources, we are able to save time and money but most importantly, we are able to have a consistent look which we hope will lead to more Dual Credit growth. As part of our plan, which we will share with the group, is a strategy to implement this marketing in the home school guidance office so that it is visible to all students.

3.5 **Highlighting the WHY Behind SWAC: An analysis of strategies designed to engage, empower and develop resiliency in SWAC students.**  
**ROOM D242 (44)**  
**PRESENTERS:** Matt Sereda, SWAC Teacher (Thames Valley District School Board), student panel.  
**Fanshawe College and Thames Valley District School Board**  
This presentation will provide clear and effective strategies being used to engage, empower and develop resiliency in SWAC students, with the intention of developing life long learners. Student testimonials will be included as participants receive and share ideas and best practices related to educating the whole student.

3.6 **Supports for Dual Credit Programs in PDSB**  
**ROOM F229 (27)**  
**PRESENTERS:** Pat Evans, Dual Credit and Experiential Learning Resource Teacher, PDSB, Dual Credit Monitor Support Officers, PDSB, Jonie Boccia, Ann Canton and Sharon Kaslauskas  
**Peel District School Board**  
From our modest beginnings in February 2007 with 13 students at 1 college campus, our program has now grown to over 300 students enrolled in over 50 courses at 9 campuses. Over time, we have experienced various challenges and have developed supports accordingly. This workshop will provide an overview of the central supports that Peel has implemented including an electronic registration/application process integrated with our SIS; a dual credit share point site for staff; PD workshops for teachers/counsellors; a Dual Credit Student Orientation workshop and centrally assigned Dual Credit Monitor Support Officers and an Office Assistant who support students at all college campuses.

3.7 **College "Link" to Success**  
**ROOM F236 (27)**  
**PRESENTERS:** Kimberly Wagner, College Link Teacher (or School Within a College Teacher)  
**DSBONE, Northern College**  
The eight year old College Link program at District School Board Ontario North East (DSBONE) is a partnership with the college designed to reengage at-risk students who have dropped out of school or are about to drop out of the regular high school environment. This session will focus on best practices in delivering a school-within-a-college program. The challenges and successes of the program will be highlighted as the type of student served and the format of delivery is described.

3.8 **The Role of Student Success in Linking Dual Credits to Other School and Board Programs.**  
**ROOM F220 (50)**  
**PRESENTERS:** Paul Langis, Student Success Administrator, DSBONE  
**DSBONE**  
This workshop will have participants begin with asking the question WHY Dual Credits? Participants will be led through activities and discussions linking the Ministry Student Success goals for student achievement and the key priorities for Dual Credit programs. Participants will be asked to reflect on how student success teachers/teams and board leaders can better help and support dual credit programs. The focus of the workshop will revolve around engagement and how dual credits and student success teams can improve the culture of engagement in schools.

3.9 **Survol du nouveau document, Programmes à double reconnaissance de crédit : Politique et exigences des programmes, 2013**  
**ROOM D237 (46)**  
**PRESENTERS:** Lynn Grittani, Agente d’éducation  
**Direction des politiques et programmes d’éducation en langue française (DPPELF), MEDU / MFCU**  
Cet atelier, à l’intention des équipes de planification régionale de langue française et des administrateurs des conseils scolaires et des collèges, etc., comprendra—  
• un quiz pour tester vos connaissances,  
• quelques éléments clés de la nouvelle politique, et  
• une discussion / questions et réponses.

3.10 **Connecting You to Your Region: Exploring Marketing Strategies**  
**ROOM F113 (38)**  
**PRESENTERS:** Rosie Hessian, SCWI Coordinator/ Dual Credit Manager and Brenda Gilmore, Manager of Trades and Apprenticeship Conestoga College  
**RPT#7- Grand Connections**  
Presenting a fascinating exploration of marketing strategies for your RPT using pathways charts, program comparisons and strategies to connect with School Board and College Partners.

~ to view projects to date, visit:  [www.scwi.ca](http://www.scwi.ca) or [www.iject.ca](http://www.iject.ca) ~
Supporting Student Success through Dual Credit Skills Modules
ROOM F232 (50)
PRESENTERS: Dana Ramsay, School College Work Coordinator, Simcoe County DSB, Steve Spiers, Pathways Consultant, Trillium Lakelands DSB, Mark Dorsey, Faculty, Georgian College, Michelle Rao, Manager, School College Partnerships, Georgian College

Central Lakes RPT
The Central Lakes RPT set a goal in the fall of 2012 to improve student success by offering resources to address the identified key areas of knowledge and skill sets found lacking in dual credit students. We began with a survey of college faculty involved in the delivery of dual credits, secondary school dual credit support teachers and dual credit students to determine the areas of focus. A team then brainstormed seven dual credit skills modules that are being piloted in classrooms in the winter semester. We will share these resources and the early results of our project.

First Nations in Dual Credits
CANCELLED
PRESENTERS: Maureen McNamara, Principal, Barrydowne College, Judy Noble, Student Success Leader
Rainbow District School Board in partnership with Cambrian College, Sudbury, Ontario
Barrydowne College is a SWAC. The school is located inside Cambrian College in Sudbury, Ontario. We are currently in our second year and have a student population of 270 students. Presently we have 79 First Nations students, 29% of our total population. The focus of this workshop will be to present the pilot dual credit in math, team taught by an RDSB teacher and a Cambrian College teacher. There are a total of 17 students in math dual credit and 7 of the students are First Nations. Challenges, successes and next steps will be discussed in this workshop specific to the math dual credit. Moreover, discussion of FN students in other dual credits will also be presented and the supports that are working and needed for success.

2013 Dual Credit Programs: Policy and Requirements Highlights:
a Model for Dual Credit Teacher Orientation
Lecture Theatre (Unlimited)
PRESENTERS: Phil Hedges, Education Officer, Sonja Vandermeer, Education Officer
Ministry of Education
Join EDU staff as they take you through the 2013 Dual Credit Programs: Policy and Requirements, highlighting the updates included in this document. There will be time to ask your policy-related questions. The slides and notes from the session will be available on www.scwi.ca and may be a useful tool for Dual Credit Educator Forums.

The Ministry of Education 2011-12 Dual Credit Student Data Report
ROOM F202 (60)
PRESENTERS: Cristina Ilas, Senior Statistical Research Analyst, Sebastian Franks, Policy Adviser
Ministry of Education
Recently, the Ministry of Education released the results of the 2011-12 Student Data Report, in which Regional Planning Teams (RPTs) reported on the students participating in dual credit programs and the successes and challenges that they faced. The Student Data Report highlights a number of encouraging trends that will be explored in this workshop.

Creating Pathways to Success
ROOM F231 (50)
PRESENTERS: Anne Saban, Education Officer, Student Success/Learning to 18 Strategic Policy Branch
Ministry of Education
This workshop will include an overview of “Creating Pathways to Success, A Preview for Grades 10 to 12 of the New Education and Career/Life Planning Program for Ontario Schools” released to schools in December 2012. Participants will have an opportunity to discuss how the components outlined in this document may assist students within Dual Credit programs plan for a successful transition from secondary school to their initial postsecondary destination.

Summer SWAC – A Successful Pilot Project!
ROOM F212 (50)
PRESENTERS: Irene Mota – DPCDSB, Andrew Carreiro – DPCDSB, Chris Pearson – Sheridan College, Jonah Santa-Barbara – Sheridan College
DPCDSB – Sheridan College
Have you considered running a Summer SWAC program? Would you like to gain more knowledge of how all the components of such a program come together including the challenges and rewards of implementing such a program? Summer SWAC was piloted for the first time last year. DPCDSB and Sheridan College partnered in running a successful Summer SWAC pilot program in Mississauga. This session will focus on operational details including student recruitment, system communication, purposeful staffing and programming. Challenges and success stories will be addressed.

Apprenticeships and Dual Credits
ROOM F233 (50)
PRESENTERS: Anita Webb, Program Consultant (OYAP) Fred Diamanti, Senior Program Design and Development Analyst
Ministry of Training, Colleges and Universities
This session will provide an update on OYAP, apprenticeship and Dual Credits. Discuss what the data is telling us about student participation in apprenticeship-related programs and Level 1 programs.

~ to view projects to date, visit: www.scwi.ca or www.iject.ca ~
3.18  **Dual Credit Teachers Connecting with their Students Using Blackboard**  CANCELLED

**Presenters:** Stephanie Laurin, Kingston Campus Dual Credit Facilitator, Kelly Pilgrim, Limestone DSB Dual Credit Teacher, Tracy Norris, Dual Credit Coordinator, Algonquin College

**St Lawrence College & Algonquin College and Area School Boards**

The Blackboard Learning System is an online tool used by Algonquin and St. Lawrence College instructors to post course material, reading lists, goals, quizzes, assignments and marks. Students are able to submit assignments, communicate with their teacher and monitor their own progress.

Our Dual Credit teachers are now able to log-on to the Blackboard system and “observe” their students’ progress. In this workshop, we will show you how this is done and discuss the advantages and effectiveness of using this tool to monitor your Dual Credits students.

---

**Session #4: Specific Interest Networking Opportunities (2:10 p.m. – 3:00 pm)**

**Note:** The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

**Session**

4.1 – Dual Credit Delivery Models

Room: F115  Maximum 38

4.2 – Dual Credit Programs – Summer SWAC

Room: F205  Maximum 50

4.3 – Admission Criteria for Dual Credits

Room: F113  Maximum 38

4.4 – OYAP Level 1 Apprenticeship Training Dual Credit Programs

Room: F232  Maximum 50

4.5 – Student support services for dual credit students

Room: F231  Maximum 50

4.6 – Exploring connections between dual credits and Specialist High Skills Major programs

Room: F233  Maximum 50

4.7 – Examining the future possibilities for Dual Credits/SCWI

Room: F202  Maximum 60

4.8 – Student evaluation policies and procedures

Room: D242  Maximum 44

4.9 – Dual Credit Programs: Policies and Program Requirements, 2013

Room: F223  Maximum 50

4.10 – Dual Credit Programs in School-Within-a-College (SWAC) settings

Room: F235  Maximum 50
4.11 – Dual Credit Programs: Team-Taught in a college or a secondary school.
Room: F212    Maximum 50

4.12 – Dual Credit Programs Delivered Through Night School.
Room: F229    Maximum 27

4.13 – Orientation and Teacher Training for New Dual Credit Teachers
Room: F220    Maximum 50

4.14 – Dual Credit Programs for First Nations
Room D235    Maximum 43

4.15 – Dialogue for College Teachers of Dual Credits
Room F236    Maximum 27

Evaluation and Adjournment (3:00 p.m.)
Please hand in your comments
to Session 4 Facilitators or Registration Desk.

Humber College Log In Information is as follows:

User ID = conference
Password = R7-mouwiment

OR

User ID=conftwo
Password = W8-papousis

~ to view projects to date, visit: www.scwi.ca or www.iject.ca ~